



KEMENTERIAN PENDIDIKAN MALAYSIA

KURIKULUM STANDARD SEKOLAH RENDAH
Dokumen Penjajaran Kurikulum
Tahun 2020

BAHASA INGGERIS
Sekolah Jenis Kebangsaan

TAHUN 3

KATA PENGANTAR



Kandungan Kurikulum Standard Sekolah Rendah (KSSR) telah dijajarkan bagi memenuhi keperluan pembelajaran murid yang terkesan lanjutan daripada Perintah Kawalan Pergerakan (PKP) yang dikuatkuasakan akibat penularan koronavirus (COVID-19). Arahan PKP telah membawa normal baharu dalam pelaksanaan pengajaran dan pembelajaran (PdP) secara maya. Dapatan daripada beberapa tinjauan melalui media cetak dan elektronik menunjukkan bahawa PdP secara maya semasa tempoh PKP, tidak dapat dilaksanakan secara menyeluruh dan bersistematik. Implikasinya, wujud jurang pembelajaran antara murid. Hal demikian turut menjejaskan penguasaan kandungan, kemahiran dan nilai asas yang diperlukan oleh murid bagi meneruskan pembelajaran ke peringkat seterusnya. Oleh itu, penjajaran kurikulum ini merupakan usaha Kementerian Pendidikan Malaysia bagi memastikan kelangsungan pembelajaran murid berlaku.

Kurikulum yang dijajarkan ini bukanlah kurikulum baharu, tetapi kurikulum sedia ada yang disusun semula berdasarkan Dokumen Standard Kurikulum dan Pentaksiran (DSKP) KSSR. Kandungan DSKP tersebut dibahagikan kepada Kandungan Asas, Kandungan Tambahan dan Kandungan Pelengkap.

Penjajaran kandungan kurikulum ini bertujuan memberi penekanan terhadap kandungan asas yang perlu dikuasai oleh murid. Manakala kandungan tambahan dan kandungan pelengkap berperanan menyokong keseluruhan pembelajaran bagi kandungan sesuatu mata pelajaran melalui pelbagai kaedah dan teknik pembelajaran. Pendekatan pembelajaran teradun yang menggabungkan teknik pengajaran bersemuka dan tidak bersemuka menggunakan medium yang sesuai mampu menghasilkan PdP yang lebih fleksibel tanpa mengabaikan hasil pembelajaran yang dihasratkan.

Harapan Kementerian Pendidikan Malaysia agar guru dapat memastikan kandungan DSKP disampaikan kepada murid seterusnya merealisasikan hasrat dan matlamat mata pelajaran KSSR. Kementerian Pendidikan Malaysia juga merakamkan setinggi-tinggi penghargaan dan ucapan terima kasih kepada semua pihak yang terlibat dalam penjajaran kandungan DSKP KSSR bagi kegunaan tahun 2020.

DATIN SRI HAJAH NOR ZAMANI BINTI ABDOL HAMID

Pengarah
Bahagian Pembangunan Kurikulum
Kementerian Pendidikan Malaysia

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
LISTENING			
1.1 Recognise and reproduce target language sounds		1.1.1 Recognise and reproduce with support a range of target language phonemes	
1.2 Understand meaning in a variety of familiar contexts		1.2.1 Understand with support the main idea of short simple texts 1.2.2 Understand with support specific information and details of short simple texts 1.2.3 Understand with support short simple narratives 1.2.4 Understand a wide range of short basic supported classroom instructions 1.2.5 Understand a wide range of short supported questions	

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
1.3 Use appropriate listening strategies in a variety of contexts	1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking		
SPEAKING			
2.1 Communicate simple information intelligibly	2.1.1 Ask about and express basic opinions 2.1.2 Find out about and describe basic everyday routines 2.1.4 Ask about, make and respond to simple predictions	2.1.3 Give a short sequence of basic directions 2.1.5 Describe people and objects using suitable words and phrases	

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
2.2 Use appropriate communication strategies		2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker 2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions	
2.3 Communicate appropriately to a small or large group		2.3.1 Narrate very short basic stories and events	
READING			
3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	3.1.1 No learning standard 3.1.2 No learning standard 3.1.3 No learning standard 3.1.4 No learning standard		

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic 3.2.4 Recognise and use with support key features of a simple monolingual dictionary	3.2.1 Understand the main idea of short simple texts 3.2.2 Understand specific information and details of short simple texts	
3.3 Read independently for information and enjoyment			3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest
WRITING			
4.1 Form letters and words in neat legible print using cursive writing	4.1.1 No learning standard	4.1.2 Begin to use cursive handwriting in a limited range of written work* *all children	

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	<p>4.2.1 Express simple opinions</p> <p>4.2.2 Make and give reasons for simple predictions</p> <p>4.2.3 Give simple directions</p>	<p>4.2.4 Describe people and objects using suitable words and phrases</p> <p>4.2.5 Connect sentences using basic coordinating conjunctions</p>	
4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media		<p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p>	

Standard Kandungan	Standard Pembelajaran (SP)		
	Kandungan Asas	Kandungan Tambahan	Kandungan Pelengkap
LANGUAGE ARTS			
5.1 Enjoy and appreciate rhymes, poems and songs			5.1.1 In addition to Year 2 text types: simple poems 5.1.2 In addition to Year 2 text types: simple poems
5.2 Express personal responses to literary texts	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text		
5.3 Express an imaginative response to literary texts			5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics Other imaginative responses as appropriate

Pernyataan: Guru perlu menggunakan aktiviti yang terkandung dalam *Scheme of Work* berdasarkan Standard Pembelajaran yang tersenarai di atas. Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.

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